**Fiction Book: Comprehension Conversation**

Have a conversation with the student, noting the key understandings the students expresses. Students should begin with a retelling of the story followed by a selection of the prompts below. Use prompts as needed to stimulate discussion of understandings the student does not express. ***Do not use every prompt for each book-be selective.*** Score for evidence of all understandings expressed – with or without a prompt.

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| Comprehension Scoring Key:1. Reflects **unsatisfactory** understanding of the text. Either does not respond or talks off topic
2. Reflects **limited** understanding of the text. Mentions a few facts or ideas but does not express the important information or ideas
3. Reflects **satisfactory** understanding of the text. Includes important information and ideas but neglects other key understandings.
4. Reflects **excellent** understanding of the text. Includes almost all important information and main ideas.
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| **Key Understandings** | **Prompts / Sample Questions** | **Score** |
| **Within the Text:**Tells 3-4 important events from the story | * What was \_\_\_\_\_problem in the story? (Identify the conflict)
* Sequence of events: What happened? What else happened?
* How did \_\_\_\_\_ solve his/her problem? (How was the conflict resolved?)
* What did you learn about \_\_\_\_\_\_ from this book?
* Describe a conflict between two characters. How was it resolved?
 | Circle the number reflects the level of understanding demonstrated0 1 2 3 |
| **Beyond the Text:** | * Why do you think \_\_\_\_\_\_\_\_\_\_?
* How did \_\_\_\_\_\_\_change? What did she learn?
* What did you learn from a character in the story?
* What do you think is the most important thing about\_\_\_?Why?
* Do you believe that \_\_\_\_\_\_\_\_\_\_?
* How do you think \_\_\_\_\_\_\_ and \_\_\_\_\_ feel about each other? What makes you think so?
* In the end how do you think \_\_\_\_\_felt about\_\_\_\_? Why?
* Make a prediction about what will happen \_\_\_, How do you know something is going to happen?
* From reading this book, what kind of a person do you think \_\_\_\_ is? What makes you think so?
* Do you think \_\_\_\_\_\_\_\_\_ ideas are good one? Why (not)?
* How did the story change your thinking?
* What was the turning point in the story?
* Predict how the story will end.
* How is \_\_\_\_\_\_ like \_\_\_\_?
 | 0 1 2 3 |
| **About the Text:** | * Why is \_\_\_ an appropriate title for this book?
* What is the author’s message?
* What did the author mean when they said \_\_\_\_\_\_\_\_\_? OR In paragraph \_\_\_ what did the author mean by the phrase “\_”?

What makes you think so?* Find the part in the story that showed that \_\_\_\_\_\_\_\_ had learned something.
* Why do you think the author wrote this book? (purpose)
* What did the author want you to learn from this book?
* *How do you think the authors details (or word choice) helped you to understand more about \_\_\_\_\_\_\_\_\_\_\_?*
 | 0 1 2 3 |
| 9-10Excellent comprehension7-8Satisfactory comprehension5-6Limitted comprehension0-4Unsatisfactory comp. | Subtotal Score: \_\_\_\_/9Add one point for any additional understandings or personal connections \_\_\_\_/1Total Score:\_\_­\_/10 |

***\*Reference used to create comprehension discussion guide : Fountas and Pinnell Benchmark Assessment System***