**Non Fiction Book: Comprehension Conversation**

Have a conversation with the student, noting the key understandings the students expresses. Students should begin with a retelling of the story followed by a selection of the prompts below. Use prompts as needed to stimulate discussion of understandings the student does not express. ***Do not use every prompt for each book-be selective.*** Score for evidence of all understandings expressed – with or without a prompt.

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| Comprehension Scoring Key:   1. Reflects **unsatisfactory** understanding of the text. Either does not respond or talks off topic 2. Reflects **limited** understanding of the text. Mentions a few facts or ideas but does not express the important information or ideas 3. Reflects **satisfactory** understanding of the text. Includes important information and ideas but neglects other key understandings. 4. Reflects **excellent** understanding of the text. Includes almost all important information and main ideas. |

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| **Key Understandings** | **Prompts / Sample Questions** | | **Score** |
| **Within the Text:**  Tells 3-4 important details/events from the story | * What did you learn about\_\_ from this book? What else did you learn? * Look at the \_\_\_\_\_\_\_\_\_\_(ie glossary, index, italicized words). How does this help you as a reader? * What happened as a result of \_\_\_\_\_\_\_? OR What causes \_\_\_\_\_\_\_\_\_\_? * Look at the map/diagram on p.\_? What does it tell us? * What are three key ideas you learned about this topic? | | Circle the number reflects the level of understanding demonstrated  0 1 2 3 |
| **Beyond the Text:** | * Why do you think \_\_\_\_\_\_\_\_\_\_? OR Do you think that \_\_\_\_\_\_\_\_\_\_? * What do you think causes\_\_\_? * What led you to believe that\_\_\_? * What do you think is the most important thing about\_\_\_? * How do you think \_\_\_\_\_\_\_ and \_\_\_\_\_ feel about each other? * Compare \_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_. * How do you think \_\_\_\_felt when \_\_\_\_\_\_? Why? * In the end how do you think \_\_\_\_\_felt about\_\_\_\_? Why? * What can people do if \_\_\_? What if \_\_\_? What should we do if\_\_? * How can you tell that \_\_\_\_\_was \_\_\_\_\_\_. Give examples. * What new viewpoints are you coming away with after reading the text? * What questions did the book raise but did not answer? | | 0 1 2 3 |
| **About the Text:** | * Explain the meaning of the title of this book. * Why do you think the author wrote this book? (what is the author’s purpose) What did the author want you to learn from this book? * Look at the first part of the story. How did the author start? Do you think this is a good way to start? Why (not)? * What did the author mean when they said \_\_\_\_\_\_? What makes you think so? * Find the part in the story that showed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * How did the author help you understand two different points of view about \_\_\_\_\_? What was the author’s point of view? How do you know? * Whose point of view was heard in this text? Are there viewpoints not heard? * The author uses specific words or phrases to describe \_\_. Can you give some examples? What did those words make you feel about \_? * What are some of the descriptive words or phrases the author uses? * *How do you think the authors details helped you to understand more about \_?* * In this paragraph how does the author communicate a feeling of \_\_? * What is the significance of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? * What is the connection between \_\_\_\_ and \_\_\_\_\_\_\_ in this book? * How did the author organize this book to help you focus on important ideas? * What information is provided through illustrations, drawings, diagrams, maps, charts, etc.? * What literary techniques did you find? ie flashback, foreshadowing, figurative language? Identify them. | | 0 1 2 3 |
| 9-10Excellent comprehension  7-8Satisfactory comprehension  5-6Limitted comprehension  0-4Unsatisfactory comprehension | | Subtotal Score: \_\_\_\_/9  Add one point for any additional understandings or personal connections \_\_\_\_/1  Total Score:\_\_­\_/10 | |
| ***\*Reference used to create comprehension discussion guide : Fountas and Pinnell Benchmark Assessment System*** | | | |