Read Aloud Framework

Process is;

* Select 3 words that are central to the text and occur many times, and write on index cards. Ex. *squander, overpowered, resurgent*
* Read the text the first time for the enjoyment of the piece, but stop to ensure engagement in the text.
* Show the 3 words to the students. Pronounce words but do not share meanings.
* Re-Read the text and have students stop you when you read each of the words. Put index cards where kids can see them. Have students shout, STOP! ***Overpowered*!** When they signal you, stop reading and use the context, pictures and word parts to explain each word. Let them stop you each time the word is used in the text. Add any new information each time the word appears?
* Help children connect to their own experiences to the 3 words after working through the reading. Go back to the words and ask a question that might help them connect. ie*. Can you think of a time when your soccer (hockey) team was* ***resurgen****t? Have you ever* ***overpowered*** *anyone or been overpowered by anyone? What other things can we* ***squander?*** Students turn and talk and then share with the class using the words.
* On the next day, show the students the words once more and read the text again. This time, they are to listen to everything that happens in the text, paying special attention to the order things happen and the 3 words. Read the text without stopping. As soon as you finish, ask your students to turn to partners and retell info using the 3 words in their retelling.
* Display the title and the 3 word cards somewhere in the room. Be on the lookout for other books with these words. Tally them etc. Contrive to use these words in your conversations with them and they will begin to use them more often.

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